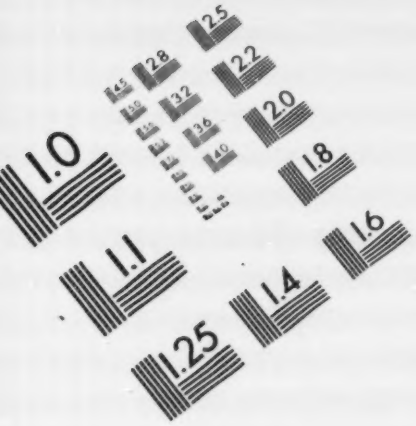

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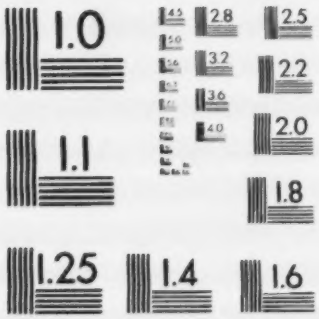

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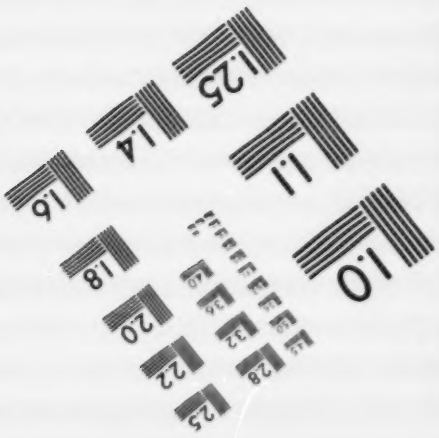

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ABSTRACT

Community service learning (CSL) is a growing interest in teaching, learning, and curriculum development. Recent research illustrates the ways CSL is benefiting students through improved learning outcomes, and helping faculty by enriching their research. The annotated bibliography lists resources about CSL, grouped into categories for: (1) overview; (2) implementation; (3) outcomes; (4) research; and (5) policy. The bibliography describes 2 Web sites and 41 print resources, all of which are in the ERIC database. (SLD)

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This CRIB sheet was updated in December 2001.

Critical Issue Bibliography (CRIB) Sheet:
Community Service Learning

Community service learning (CSL) is a growing interest in teaching, learning and curriculum development. Community service learning emerged from the experiential education movement of the 1970s and focuses on integrating community service into the formal curriculum. Since CSL challenges many conventional learning beliefs, it is sometimes met with resistance. Recent research illustrates the way CSL is benefiting students through improved learning outcomes, and faculty through enriching their research.

There several organizations that readers may want to contact, or whose publications they may want to receive, since they are actively involved with integrating service into the college curriculum. The National Society for Experiential Education (http://www.nsee.org) probably has the longest standing commitment to service learning. The Society has a number of publications, some of which are listed below, as well as electronic lists, newsletters, and a national conference. The American Association for Higher Education (http://www.aahe.org) has a service learning initiative that will generate publications over the next few years. In addition, the University of Michigan Center for Learning through Service publishes the *Michigan Journal of Community Service Learning,* and the University of Georgia publishes the *Journal of Public Service and Outreach* which often contains articles on service learning.

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Web sites

http://www.aahe.org/service/srv-links.htm
Service-Learning Links maintained by the American Association for Higher Education(AAHE)

http://www.nicsl.coled.umn.edu/
National Service-Learning Cooperative Clearinghouse

Overview

EJ620025
Howard, Jeffery P. F., Gelmon, Sherril B., & Giles, Dwight E., Jr. (2000, Fall). From yesterday to tomorrow: Strategic directions for service-learning research. [Special Issue]. *Michigan Journal of Community Service Learning*, 5-10.
Introduces a theme issue, discussing the journal's purposes and evolution, and reviewing historical landmarks related to service learning research. Reviews the articles within this issue, discussing planned next steps, and concludes with a call for service learning research efforts to broaden the knowledge and practice bases and further expand the boundaries of potential research related to this work.

ED431341
Stanton, T. K., Giles, D. E., Jr., & Cruz, N. I. (1999). *Service-learning: A movement's pioneers reflect on it's origins, practice, and future.* San Francisco: Jossey-Bass Inc.
This books deals mainly with the history of service learning and traces the work of 33 advocates, scholars, and practitioners from the 1960s.

ED399914
Jacoby, Barbara, & Others. (1996). *Service-learning in higher education: Concepts and practices.* San Francisco, CA: Jossey-Bass Inc.
The 14 readings in this book focus on service learning in higher education, its theoretical framework, the advantages of various techniques, and practical means for implementation. Service learning is seen to offer students the chance to combine academic knowledge/skills with community experience.

ED403825
Sigmon, Robert L., & Others. (1996). *Journey to service-learning: Experiences from independent liberal arts colleges and universities.* Washington, DC: Council of Independent Colleges.
This collection of 17 papers focuses on the important role of service-learning in the education of students at liberal arts colleges, drawing on the activities of the Learning and Service Alliance sponsored by the Council of Independent Colleges.

ED411751
Galura, Joseph, & Others, Eds. (1995). *Praxis III: Voices in dialogue.* Ann Arbor, MI: Michigan University, Office of Community Service Learning.
This book contains presentations, conference transcripts, and reflections from a service-learning sociology class at the University of Michigan.

ED385423
Warren, Karen, & Others, Eds. (1995). *The theory of experiential education. A collection of articles addressing the historical, philosophical, social, and psychological foundations of experiential education.* [3rd ed.]. Dubuque, IA: Kendall/Hunt Publishing Co.
This anthology is a compilation of 46 articles on the foundations of experiential education, previously published in the "Journal of Experiential Education."

ED385415
Kraft, Richard J., & Kielsmeier, James, Eds. (1995). *Experiential learning in schools and higher education.* Dubuque, IA: Kendall/Hunt Publishing Co.
This anthology is a compilation of 59 articles that includes items previously published in the "Journal of Experiential Education" and presentations given at conventions of the Association for Experiential Education.

ED378495
Weinstein, Miriam. (1994) *Making a Difference College Guide.* Third Edition.
This book profiles those unique institutions or departments that are committed to public service, social change and environmental stewardship.

ED411750
Galura, Joseph, & Others, Eds. (1993). *Praxis II. Service-learning resources for university students, staff and faculty.* Ann Arbor, MI: Michigan University, Office of Community Service Learning.
This book gathers the comments of 27 individuals involved in a University of Michigan sociology praxis course, which combines community service with seminar related opportunities for reflection, and practice.

ED327121
Luce, Janet (Ed.), & Others. (1990, May). *Combining service and learning. A resource book for community and public service.* [Volume III, Service-Learning: An Annotated Bibliography]. Raleigh, NC: National Society for Internships and Experiential Education.
This annotated bibliography of 245 items published from 1970 through 1987 is intended to guide newcomers toward and remind service-learning veterans of key literature in the field.

ED334940
Swift, John S., Jr. (1990). *Social consciousness and career awareness: Emerging link in higher education.* [Report No. ASHE-ERIC-19-8]. Washington, DC: ASHE-ERIC.
This monograph examines the role and action of higher education in service programs including: curricular changes; service-learning education; work-study programs; collaborative efforts between higher education, government, and the private sector; outreach opportunity leagues; campus compacts; faculty participation; and evaluating the effects of civic participation.

Implementation

EJ623394
Tai-Seale, Thomas. (2001). Liberating service learning and applying the new practice. *College Teaching, 49*, 1, 14-18.
Redefines service learning as a valuable instructional tool that can be applied across a variety of disciplines and content areas. Presents a set of steps for using it and examples of successes and failures.

EJ547666
Forman, Susan G., & Wilkinson, Louise C. (1997, Summer). Educational policy through service learning: Preparation for citizenship and civic participation. *Innovative Higher Education, 21,* 4, 275-85.
Describes a Rutgers University course to prepare undergraduates to participate effectively in civic life and public decisions about education and schooling.

EJ566426
Bringle, Robert G., Hatcher, Julie A., & Games, Richard. (1997, Spring). Engaging and supporting faculty in service learning. *Journal of Public Service and Outreach, 2,* 1, 43-51.
A review of literature on service learning in higher education suggests ways in which colleges and universities can support faculty's involvement.

EJ566427
Zlotkowski, Edward. (1997, Spring). Service learning and the process of academic renewal. *Journal of Public Service and Outreach, 2,* 1, 80-87.
This article looks at the various issues surrounding education today, and examines the use of both active and traditional learning.

EJ520136
Bringle, Robert G., & Hatcher, Julie A. (1996, March/April). Implementing service learning in higher education. *Journal of Higher Education, 67,* 2, 221-39.
This paper argues that the current interest in service learning provides universities with a unique opportunity to engage their students in community service, expand their educational agenda, and build reciprocal partnerships with the community. Specific activities for implementation of such a program are delineated for the four constituencies of institution, faculty, students, and the community.

EJ520087
Zlotkowski, Edward. (1996, January/February). Linking service-learning and the academy: A new voice at the table? *Change, 28,* 1, 20-27.
This article argues that the trend in college student public service cannot be sustained unless it is linked to the faculty's teaching mission, both disciplinary and interdisciplinary. This includes institutionalization of service learning in the field of pedagogy and within specific disciplines, and the linking of service learning to other higher education reform efforts, particularly faculty employment policy.

EJ552421
Levine, Myron A. (1994, Fall). Seven steps to getting faculty involved in service-learning: How a traditional faculty member came to teach a course on "voluntarism, community, and citizenship." *Michigan Journal of Community Service Learning, 1,* 110-114.
This article outlines an Albion College faculty member's suggestions for encouraging faculty involvement in service-learning, drawing on his personal journey from traditional pedagogy to one that embraces service-learning.

EJ476932
Dillon, Peter W., & Van Riper, Robyn. (1993, September). Students teaching students: A model for service and study. *Equity and Excellence in Education, 26,* 2, 48-52.
Describes the community service learning (CSL) activities of the Students Teaching Students program at LEAD USA in Williamstown (Massachusetts), a program that lets students set their own learning goals and receive college credit for CSL.

ED410908
Howard, Jeffrey. (1993). *Praxis I. A faculty casebook on community service learning.* Ann Arbor, MI: OCSL Press.
This book contains 17 papers designed to help faculty to incorporate community service learning into their courses.

Outcomes

ED445577
Astin, Alexander W., Vogelgesang, Lori J., Ikeda, Elaine K., & Yee, Jennifer A.(2000). *How service learning affects students.* Executive Summary.
This study explores the effects of service learning and community service on college undergraduates' cognitive and affective development, investigating how service enhances learning.

ED430433
Eyler, J., & Giles, D. E., Jr. (1999). *Where's the learning in service-learning?* San Francisco, CA: Jossey-Bass, Inc.
This book focuses on the enormous potential of service learning to enhance the learning process for college students by melding cognitive learning and affective service.

ED430495
Gray, M. J., Ondaatje, E. H., Fricker, R., Geschwind, S., Goldman, C. A., Kaganoff, T., Robyn, A., Sundt, M., Vogelgesang, L., & Klein, S. P. (1999). *Combining service and learning in higher education: Evaluation of the Learn and Serve America, Higher Education program.* Santa Monica, CA: RAND.
This report presents evaluation results of the Learn and Serve America, Higher Education (LSAHE) federal initiative. It addresses the impact of LHASE on students, communities, and higher education institutions.

EJ579946
Astin, Alexander W., Sax, Linda J., & Avalos, Juan. (1999, Winter). Long-term effects of volunteerism during the undergraduate years. *Review of Higher Education, 22,* 2, 187-202.
The results of a study investigating whether effects of volunteer service during undergraduate years persist after college.

ED419453
Zlotkowski, Edward. (Ed.). (1998). *Successful service-learning programs. New models of*

excellence in higher education. Bolton, MA: Anker Publishing Company.
This book explores several different service learning programs that have been successful at the undergraduate level. There is an emphasis on the institutions involved, and the different internal and external factors that affected the programs.

EJ552361
Sax, Linda J., & Astin, Alexander W. (1997, Summer-Fall). The benefits of service: Evidence from undergraduates. *Educational Record, 78,* 3-4, 25-32.
This study examines the impact of the Corporation for National Service's Learn and Serve America Higher Education program.

ED403825
Sigmon, Robert L., & Others. (1996). *Journey to service-learning: Experiences from independent liberal arts colleges and universities.* Washington, DC: Council of Independent Colleges.

EJ499690
Battistoni, Richard. (1995, Winter). Service learning, diversity, and the liberal arts curriculum. *Liberal Education, 81,* 1, 30-35.
A faculty member's experiences with service learning programs at Rutgers University (New Jersey) and Providence College (Rhode Island) illustrate how college student involvement in community service causes them to consider their membership in diverse communities and develop critical thinking skills. Service learning is felt to connect issues of diversity and democracy within a liberal arts framework.

EJ552410
Miller, Jerry. (1994, Fall). Linking traditional and service-learning courses: Outcome evaluations utilizing two pedagogically distinct models. *Michigan Journal of Community Service Learning, 1,* 1, 29-36.
Examines a study in which students from two advanced introductory psychology courses were offered simultaneous enrollment in a community service-learning course. Students selecting the option didn't differ from nonparticipants demographically, or in terms of self-reporting or final grades, but they did report enhanced ability to apply concepts outside of the classroom.

EJ517044
Gorman, Margaret, & Others. (1994, Summer). Service experience and the moral development of college students. *Religious Education, 89,* 3, 422-31.
Reports on a study of the impact of service learning on the moral development of 70 undergraduate students. Finds that those with service learning experience showed a significantly higher rate of growth on a moral development measure than those who did not participate. Makes recommendations for further research.

EJ494388
Batchelder, Thomas H., & Root, Susan. (1994, August). Effects of an undergraduate program to integrate academic learning and service: Cognitive, prosocial cognitive, and

identity outcomes. *Journal of Adolescence, 17,* 4, 341-55.
Investigated effects of characteristics of service-learning experiences on development of undergraduates. Service-learning students made significant gains on certain cognitive dimensions and had significant increases in prosocial decision making, prosocial reasoning, and identity processing.

Research

EJ620040
Stanton, Timothy K. (2000, Fall). Bringing reciprocity to service-learning research and practice. [Special Issue]. *Michigan Journal of Community Service Learning,* 119-23.
Recommends bringing practitioners and researchers together to strengthen future service learning research, suggesting a more empirically based approach to practice and more practical approach to research. The empirically based approach would help practitioners strengthen programs and influence the direction of research.

ED432949
Driscoll, A., Gelmon, S.B., Holland, B.A., Kerrigan, S., Spring, A., Grosvold, K., & Longley, M.J. (1998). *Assessing the impact of service learning: A workbook of strategies and methods* (2nd ed.). Portland, OR: Center for Academic Excellence.
This guide, in workbook form, offers an assessment model for service learning programs that focus on the four constituencies of service learning: students, faculty, community, and the institution.

EJ565298
Rhoads, Robert A. (1998, May/June). In the service of citizenship: A study of student involvement in community service. *Journal of Higher Education, 69,* 3, 277-297.
This study explores the ways in which college students' community service contributes to citizenship education.

EJ537846
Bass, Scott A., & Silverstein, Nina M. (1996, Winter). Action research: A practical model to link teaching, research, and community service. *Metropolitan Universities, 7,* 3, 85-94.
Theme issue: Highlights of the Meeting of the Coalition of Urban and Metropolitan Universities (Orlando, FL. June, 1996). Action research, in which the college teacher leads students in design and implementation of a study responsive to specific community needs, is proposed as one way of linking faculty imperatives of teaching, research, and public service. The approach allows faculty to gather and analyze data for publication while meeting instructional requirements, and students are challenged by participation in research.

EJ521758
Mettetal, Gwynn, & Bryant, De. (1996, Winter). Service learning research projects: Empowerment in students, faculty, and communities. *College Teaching, 44,* 1, 24-28.
A model of service learning that can serve as a vehicle for teaching, research, and community service is suggested to college faculty.

EJ481040
Cohen, Jeremy, & Kinsey, Dennis F. (1994, Winter). "Doing good" and scholarship: A service-learning study. *Journalism Educator, 48,* 1, 4-14.
Discusses service learning (learning that combines public service with related academic work) and service learning projects in an undergraduate course on mass communication and society. Finds that it is an effective means of teaching that increases student understanding of complex material.

Policy

EJ620038
Pollack, Seth. (2000, Fall). The role of research and policy in constituting the service learning field. [Special Issue]. *Michigan Journal of Community Service Learning*, 105-12.
Examines the interplay between service learning policy and research, noting their impact on practice. Discusses traditional roles of research in policymaking, describing an alternative approach to understanding policy. Recommends that service learning practitioners and researchers make usable knowledge available to help clarify contested concepts and shape the construction of service learning policy so it is consistent with best practices.

ED390371
Hathaway, Charles E. (1995, October). *Creating the future together: A quest for excellence.* Little Rock, AR: Arkansas University Press.
This report responds to an extended community discussion, UALR 2000, of the future role and service that the University of Arkansas at Little Rock (UALR) can offer central Arkansas and its metropolitan area.

EJ462780
Cooper, Jay. (1993, May). Developing community partnerships through service learning programs. *Campus Activities Programming, 26,* 1, 27-31.
Service learning programs, which combine practical volunteer community service experience with traditional academic study, are cost effective and meaningful alternatives to college activities programming. Such programs increase learning options, are good public relations, can involve faculty and departments, and attract a wider variety of students than do traditional campus activities.

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